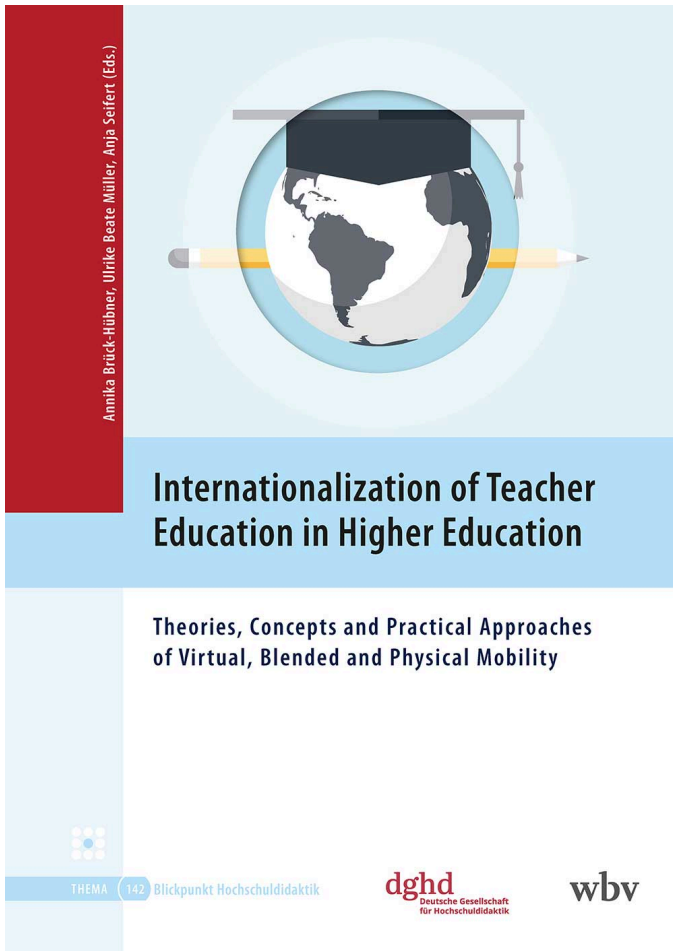


## Contents of "Internationalization of Teacher Education in Higher Education: Theories, Concepts and Practical Approaches of Virtual, Blended and Physical Mobility"

Schlagworte: Inhaltsverzeichnis; Contents; Higher Education; dghd; Hochschuldidaktik; Hochschule; Themenbandband



E-Book Einzelbeitrag

Herausgeber: Annika Brück-Hübner, Ulrike Beate Müller, Anja Seifert

## Contents

aus: Internationalization of Teacher Education in Higher Education (9783763977352)

Erscheinungsjahr: 2024

Seiten: 3 - 5

DOI: 10.3278/177352WI

# Contents

Preface from the Series Editors .....	7
Preface .....	9
<i>Annika Brück-Hübner, Ulrike Beate Müller, Anja Seifert</i> Internationalization of Teacher Education in Higher Education: Introduction ...	11
<b>Part I: Theoretical and Conceptual Approaches .....</b>	<b>19</b>
<i>Anja Seifert</i> (Elementary) Teacher Education and Internationalization .....	21
<i>Ulrike Beate Müller</i> Internationalization and Teacher Education for Inclusion .....	35
<i>Magdalena Buddeberg, Vanessa Henke &amp; Sabine Hornberg</i> Strengthening the Internationalization of Teacher Education through Education for Sustainable Development .....	49
<i>Annika Brück-Hübner</i> Promoting Intercultural Reflexivity and Learning in Virtual International Learning Environments – Theoretical Suggestions and Didactical Implications ...	57
<i>Jelena Bloch</i> How to Internationalize Teacher Training: Overview of Barriers and Approaches to Solutions .....	67
<i>Annika Brück-Hübner, Wiebke Nierste</i> Needs for the Successful Implementation of Virtual International Teaching in Higher Education – A Reflection Based on Practical Experiences .....	75
<i>Wiebke Nierste</i> A Spotlight: Strategy Papers on the Internationalization of Teacher Education ...	87
<i>Maximilian Kopp, Anja Seifert, Ulrike Beate Müller</i> A Step-by-step Model for Internationalization of Elementary School Teacher Education .....	95

<b>Part II: Reflected Practice</b> .....	101
<i>Gabriella von Lieres, Sabine Lang</i>	
Virtual Exchange in Teacher Training – An Overview of Four Formats Carried out at University of Education Weingarten .....	103
<i>Kathrin Wild</i>	
Teachers Education Students and Virtual Mobility Formats – Insights from a Student Survey on the Flexibilization of Internationalization .....	111
<i>Klaudia Schultheis</i>	
Teaching in a Global World: Internationalization in Pre-Service Teacher Training – The IPC Project .....	123
<i>Annika Brück-Hübner, Ulrike Beate Müller, Tatiana Joseph, Maire Tuul, Felicitas Licht</i>	
VIEW: Virtual Intercultural Exchange Worldwide – A Seminar Concept for Intercultural Learning in Teacher Education .....	135
<i>Günter Renner</i>	
Virtual Exchange: A Comparative View of Teaching and Learning in Elementary Education .....	151
<i>Lisa Sauer, Daniel Castner, Agnes Pfrang</i>	
Teacher Education – Thinking Globally and Learning Internationally .....	159
<i>Wiebke Nierste</i>	
Virtual International Summer School of the IMPACCT Project: Organization, Preparation, and Realization .....	165
<i>Zina Morbach, Inga Steinbach, Sophie Bludau, Sven Page, Annette Huppert</i>	
International and Sustainable?! Digital Pathways to Building International Cooperation in Teacher Education from a Management Perspective .....	171
<i>Katrin Kaiser, Christiane Biehl</i>	
Blended Mobility Format of Continuing Education Links School Teachers of German Schools Abroad and Students of Teacher Education of the University of Cologne .....	181
<i>Frederike Bartels, Friederike-Sophie Maasch, Vera Willgosch, Sarah Winkler</i>	
Breaking Down Barriers with MAPS – (How) Do Future Elementary School Teachers Use International Learning Opportunities? .....	189

*Simone Seitz, Heidrun Demo*

Inclusion-related Professionalization of Ongoing Elementary School Teachers  
– Collaborative and Bilingual Teaching of the Subject Inclusive Education in a  
Multilingual Border Region . . . . . 201

*Sandra Bellet*

Elementary School Placements Worldwide: Austrian Student Teachers Engage  
with Linguistic and Cultural Diversity Through Hands-on Experience . . . . . 209

*Anke Redecker*

Discussing Transcultural Trainings in Video Conferences: Digital Teacher  
Education for an Inclusive World . . . . . 217

*Michaela Vogt, Till Neuhaus, Marlene Pieper, Christoph Bierschwale,  
Mark Schäffer-Trencsényi*

Learning to See – The Mapping of Inclusion as a Tool for Internationalization  
of Teacher Education in the Area of Inclusion and Inclusivity . . . . . 229

*Thomas Bürger, Wiebke Enders*

Projects of Internationalization in Context of the German Association  
*Lehrerinnen und Lehrer ohne Grenzen*: An Interview with Wiebke Enders . . . . . 243

*Annika Brück-Hübner, Ulrike Beate Müller, Anja Seifert*

Potentials and Barriers of (Virtual) Internationalization of Teacher Education . . . 249